

FSU Home learning Term 4 Week 2

Wednesday 3<sup>rd</sup> March 2021

Topic: Time Travellers (Dinosaurs).

Value: Forgiveness

Dear Parents,

One of the highlights of home learning for me has been the Show and Tell videos. It has been so lovely seeing our children in a different context to how we see them at school, and given an added dimension to their character and interests we would have otherwise missed out on. I have also been really encouraged by all the super efforts and photos of work sent via the Tapestry app. Mrs Wells and I would be the first to admit our technical skills have been tested to the limit this term but what an asset this way of communicating has been! Thank you again parents and children for all you efforts to juggle everything and keep learning on track. Three more days to go...

## Phonics

### Reception (F1s)

You will need the speed sound flashcards and the new 'ou' sound card.

**Lesson:**

-Revise new sound- Ask your child to remind you what this week's new special friend is-ou. Can they remember the rhyme for this sound? ('shout it out')

Repeat the sound and the rhyme a few times for confidence and aid memory, using MTYT ( My turn Your turn.)

-Speed sounds- Place the new 'ou' flashcard amongst the other flashcards. Show each sound one at a time for your child to name. Set any tricky ones aside and repeat them again at the end.

-Alien words- ask your child to put their alien antennae on! Say to your child that today we are going to read alien words that aren't real words but you can still use Fred Talk to read them.

Write the alien words below on pieces of paper.

**yound, frount, doud, plout, plout and hout**

For each ask the children:

- 1) Are there any Special Friends? If so what?
- 2) Can they 'Fred in their head' the sounds? (If they are finding it hard they can Fred Talk out loud, and work towards being able to sound out in their head.)
- 3) Can they read the whole word out loud?

-Writing words- with the word cards hidden/ covered up. Ask your child to write the alien words in their exercise books. Ensure they are starting and finishing writing each sound in the correct place and holding the pencil correctly in a tripod grip.

### **Nursery (F2s)- oral blending and segmenting.**

**Three fingers game** Ask your child to show you three fingers. Now get them to 'put' a three-sound word onto their fingers, e.g. *cat*. For example, they put 'c' onto their first finger, 'a' onto the next, and 't' onto the last finger. They point to each in turn, saying 'c-a-t', and then go back to the first finger and sweep over the three fingers whilst saying 'cat'. Repeat with other words e.g. man, big, top, jam, bus etc

### **Nursery (F3s)- Environmental sounds**

We continue with sounds in the environment this week. This week we would like the children to make some sounds while they are out and about. This could be out in the garden or whilst you are out for a walk.

-Find a stick and find all the different sounds it can make by tapping it on different surfaces, along a fence, along a wall or against a tree

-Jump in a puddle

-Snap a stick

-walk across some leaves

-Squelch in some mud

Encourage the children to describe the sounds that they make.

## **Literacy**

**Starter (all children)- Starter-** writing names

**Reception (F1s) children-** write your first name and surname.

Challenge- If you can write your whole name see if you can write a list of all the F1s names

**Nursery (F2s)-** Write your first name.

Challenge- Can you trace your surname too?

**Nursery (F3s)-** Trace your name. Parents- write your child's name in a yellow or orange pen or pencil for your child to trace. In school we would encourage the children to start and finish the tracing of each letter in the correct place by putting dots where they start writing each letter.

### **Main activity; Let's do some acting!**

Refer to the seed packet the children designed. Go out into your garden and pretend to plant the seeds according to the instructions the children thought

of. Parents, encourage your child to take the lead and tell you how to plant the seeds and what they need to grow.

Go back inside the house, pretend to have a sleep and when you wake up.. Wow! Your seeds have grown!

What do they look like? Can you think of some really good descriptive words to describe your seeds and what they have grown into? Are they really tall or super short? Are they full of different colours or just one colour? How do they feel? Are they soft or spikey? What has your garden transformed into?

I would love to see some videos of you describing what your seeds have turned into!

Optional follow up activities- You could write a list of descriptive words to describe the scene you find, draw what you can see, or draw yourself with a speech bubble and then write what you said when you saw what the seeds have grown into.

## Maths

### Reception (F1s)

Today we are looking at ordering numerals to 10. Watch Miss Cooper's lesson found here;

Building 9 and 10 week 1 lesson 3;

<https://whiterosemaths.com/homelearning/early-years/building-9-10-week-1/>

Following on from the lesson complete the activity. (You will need some numeral cards 1-10)

### Nursery (F2,F3s)

Today we are going to count some real things- maybe what you are playing with or things you are using or can see in the house or garden. Questions you could ask throughout the day- How many people are there in your family? How many tooth brushes in the bathroom? Count the chairs around the table. How many trains are on the track? How many dinosaurs in the bucket? Can you count the wheels? When you go for a walk count the number of gates, dogs you see, lamp posts, cars...When you have lunch, count how many sandwiches, tomatoes or strawberries are on your plate.

## Creative

Choose one of these activities:

- Make a Dinosaur sculpture or model out of playdough, junk, clay or sand.
- Could you dress up as a dinosaur? What could you use? Some fabric? A sheet? A box? A Hairband? A hat? Use your imagination.
- Remember to do something active today.

## Reading

1. **Reception children:** Find the book **Black Hat Bob** on Tapestry.
2. Look at the cover. What do you think the story will be about?
3. Read the green and red sounds for the story on pages 6 and 7.
4. Get your child to read the story. (First read)
5. Read the story again this time **TO** your child. (To build understanding, fluency and comprehension.)
6. Write in the school reading record book that they have read today!

**Nursery children:** Listen to a story read to you by an adult. Have you got any dinosaur stories at home?

Best wishes,

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